***Romeo and Juliet* Presentation Assignment and Rubric**

**C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QI449FFF\MC900104164[1].wmfObjective**: Using Google Drive Presentations, create and present in class a presentation that explains why it is important to read this play in 2012, with attention to how the themes in the play relate to your own life.

**Google Drive Presentation**:

* Title Slide
* 5 slides to support your oral presentation
* All slides follow the 5 x 5 rule: no more than 5 lines, no more than  
   5 words per line
* 3 slides must include an image
* Works Cited Slide – this slide must include the proper citation   
  of the play, as well as any other sources you used, including   
  citations for your images (if they are not your own).
* Use the rubric below to help guide you.

**Oral Presentation**:

* Time Limit: 2-3 minutes
* Use your slides as support – do not read directly from your slides. You should practice and be prepared ahead of time – know what you are going to say so you do not rely on your slides.
* Use the rubric below to help guide you.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4**  **Exceeds Expectations** | **3**  **Meets Expectations** | **2**  **Below Expectations** | **1**  **Does Not Meet Expectations** |
| **Enthusiasm** | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Requirements** | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Organization** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. |
| **Sources** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |